

HUDSON SCHOOL DISTRICT POLICY

IJL Library Materials Selection and Adoption

Updated: March 7, 2022

Category: Optional

The Hudson School District believes that each Library Media Center in the Hudson School District is a vital place of learning, exploring, reading, and accessing various forms of media materials. The primary objective of the school library/media centers is to implement, enrich and support the educational program of the schools. It is the duty of the school library/media centers to provide a wide range of materials on all levels of difficulty, with diversity of appeal and the presentation of different points of view. The centers have the responsibility to provide these materials for pupils, teachers, and administrators alike.

While the legal responsibility for the purchase of all instructional material is vested in the School Board, the procedure for the selection of library materials is delegated to the Library Media Specialists. In order to maintain open lines of communication with all groups affected by the services of the school library/media centers, it is considered essential that the selection and acquisition of library materials reflect the thought and consideration of these various groups. Therefore, the Library Media Specialists, in cooperation and consultation with the administration, faculty, student body, shall select materials considered valuable in meeting the curriculum and personal needs of its users.

All materials selected shall be consistent with the State principles of selection, which apply to all instructional and library materials. The district will have an established procedure for dealing with challenged materials.

Further the district believes that the staff of the Library Media Center plays a leadership role in the collaborative learning process with students and faculty. The Library Media Specialists will utilize sources outside the collection to expand available resources.

Adopted: March 19, 2007

Reviewed: February 21, 2022

Updated: March 7, 2022